

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	23	0	1	15	7	0%	4%	65%	30%	68	80	
0004	MATH	MA	23	1	1	13	8	4%	4%	57%	35%	67	79	
0004	LANGUAGE ARTS	LA	23	0	2	9	12	0%	9%	39%	52%	75	88	
0004	SCIENCE	SC	23	0	0	14	9	0%	0%	61%	39%	68	81	
0004	SOCIAL STUDIES	SS	23	1	1	14	7	4%	4%	61%	30%	64	75	
0008	READING	RD	31	1	2	22	6	3%	6%	71%	19%	60	68	
0008	MATH	MA	31	0	3	22	6	0%	10%	71%	19%	60	68	
0008	LANGUAGE ARTS	LA	31	1	2	24	4	3%	6%	77%	13%	58	65	
0008	SCIENCE	SC	31	1	2	13	15	3%	6%	42%	48%	68	81	
0008	SOCIAL STUDIES	SS	31	2	4	14	11	6%	13%	45%	35%	66	78	
0011	READING	RD	22	3	3	13	3	14%	14%	59%	14%	59	66	
0011	MATH	MA	23	0	1	14	8	0%	4%	61%	35%	64	75	
0011	LANGUAGE ARTS	LA	22	0	6	12	4	0%	27%	55%	18%	58	65	
0011	SCIENCE	SC	23	1	1	12	9	4%	4%	52%	39%	68	80	
0011	SOCIAL STUDIES	SS	23	1	1	17	4	4%	4%	74%	17%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	21	0	1	13	7	0%	5%	62%	33%	68	81	
0004	MATH	MA	21	0	1	12	8	0%	5%	57%	38%	69	82	
0004	LANGUAGE ARTS	LA	21	0	1	8	12	0%	5%	38%	57%	78	91	
0004	SCIENCE	SC	21	0	0	12	9	0%	0%	57%	43%	69	82	
0004	SOCIAL STUDIES	SS	21	1	1	12	7	5%	5%	57%	33%	65	76	
0008	READING	RD	31	1	2	22	6	3%	6%	71%	19%	60	68	
0008	MATH	MA	31	0	3	22	6	0%	10%	71%	19%	60	68	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	31	1	2	24	4	3%	6%	77%	13%	58	65
0008	SCIENCE		SC	31	1	2	13	15	3%	6%	42%	48%	68	81
0008	SOCIAL STUDIES		SS	31	2	4	14	11	6%	13%	45%	35%	66	78
0011	READING		RD	22	3	3	13	3	14%	14%	59%	14%	59	66
0011	MATH		MA	23	0	1	14	8	0%	4%	61%	35%	64	75
0011	LANGUAGE ARTS		LA	22	0	6	12	4	0%	27%	55%	18%	58	65
0011	SCIENCE		SC	23	1	1	12	9	4%	4%	52%	39%	68	80
0011	SOCIAL STUDIES		SS	23	1	1	17	4	4%	4%	74%	17%	64	74
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	9	0	1	7	1	0%	11%	78%	11%	63	73
0004	READING	M	RD	14	0	0	8	6	0%	0%	57%	43%	70	83
0004	MATH	F	MA	9	0	0	8	1	0%	0%	89%	11%	63	73
0004	MATH	M	MA	14	1	1	5	7	7%	7%	36%	50%	68	81
0004	LANGUAGE ARTS	F	LA	9	0	0	4	5	0%	0%	44%	56%	77	90
0004	LANGUAGE ARTS	M	LA	14	0	2	5	7	0%	14%	36%	50%	73	86
0004	SCIENCE	F	SC	9	0	0	7	2	0%	0%	78%	22%	64	75
0004	SCIENCE	M	SC	14	0	0	7	7	0%	0%	50%	50%	71	84
0004	SOCIAL STUDIES	F	SS	9	1	1	5	2	11%	11%	56%	22%	58	65
0004	SOCIAL STUDIES	M	SS	14	0	0	9	5	0%	0%	64%	36%	68	81

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	12	1	2	6	3	8%	17%	50%	25%	58	64	
0008	READING	M	RD	19	0	0	16	3	0%	0%	84%	16%	62	71	
0008	MATH	F	MA	12	0	1	9	2	0%	8%	75%	17%	58	65	
0008	MATH	M	MA	19	0	2	13	4	0%	11%	68%	21%	62	71	
0008	LANGUAGE ARTS	F	LA	12	1	1	8	2	8%	8%	67%	17%	59	66	
0008	LANGUAGE ARTS	M	LA	19	0	1	16	2	0%	5%	84%	11%	58	64	
0008	SCIENCE	F	SC	12	1	2	5	4	8%	17%	42%	33%	62	71	
0008	SCIENCE	M	SC	19	0	0	8	11	0%	0%	42%	58%	74	87	
0008	SOCIAL STUDIES	F	SS	12	2	2	5	3	17%	17%	42%	25%	60	69	
0008	SOCIAL STUDIES	M	SS	19	0	2	9	8	0%	11%	47%	42%	69	82	
0011	READING	F	RD	11	2	2	5	2	18%	18%	45%	18%	58	64	
0011	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	59	67	
0011	MATH	F	MA	12	0	1	6	5	0%	8%	50%	42%	65	76	
0011	MATH	M	MA	11	0	0	8	3	0%	0%	73%	27%	64	74	
0011	LANGUAGE ARTS	F	LA	11	0	2	6	3	0%	18%	55%	27%	62	72	
0011	LANGUAGE ARTS	M	LA	11	0	4	6	1	0%	36%	55%	9%	53	56	
0011	SCIENCE	F	SC	12	1	1	4	6	8%	8%	33%	50%	68	80	
0011	SCIENCE	M	SC	11	0	0	8	3	0%	0%	73%	27%	68	80	
0011	SOCIAL STUDIES	F	SS	12	0	1	8	3	0%	8%	67%	25%	65	76	
0011	SOCIAL STUDIES	M	SS	11	1	0	9	1	9%	0%	82%	9%	62	71	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	0	1	14	7	0%	5%	64%	32%	68	80	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	22	1	1	13	7	5%	5%	59%	32%	67	79	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	2	8	12	0%	9%	36%	55%	75	88	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	0	0	14	8	0%	0%	64%	36%	68	81	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	1	13	7	5%	5%	59%	32%	64	75	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	27	1	2	18	6	4%	7%	67%	22%	60	68	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	27	0	3	18	6	0%	11%	67%	22%	60	68	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	1	2	21	3	4%	7%	78%	11%	58	65	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	27	1	2	11	13	4%	7%	41%	48%	68	80	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	4	12	9	7%	15%	44%	33%	65	76	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	3	2	12	3	15%	10%	60%	15%	59	66	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	21	0	1	13	7	0%	5%	62%	33%	64	75	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	5	12	3	0%	25%	60%	15%	58	64	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	21	1	0	12	8	5%	0%	57%	38%	68	81	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	0	17	3	5%	0%	81%	14%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	0	1	7	2	0%	10%	70%	20%	64	74	
0004	MATH		MA	10	0	0	9	1	0%	0%	90%	10%	64	75	
0004	LANGUAGE ARTS		LA	10	0	1	5	4	0%	10%	50%	40%	74	87	
0004	SCIENCE		SC	10	0	0	8	2	0%	0%	80%	20%	64	74	
0004	SOCIAL STUDIES		SS	10	1	1	5	3	10%	10%	50%	30%	60	69	
0008	READING		RD	8	1	1	5	1	12%	12%	62%	12%	52	54	
0008	MATH		MA	8	0	2	6	0	0%	25%	75%	0%	51	52	
0008	LANGUAGE ARTS		LA	8	1	1	6	0	12%	12%	75%	0%	54	57	
0008	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	58	65	
0008	SOCIAL STUDIES		SS	8	1	3	3	1	12%	38%	38%	12%	49	49	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	13	0	0	8	5	0%	0%	62%	38%	70	83	
0004	MATH		MA	13	1	1	4	7	8%	8%	31%	54%	69	82	
0004	LANGUAGE ARTS		LA	13	0	1	4	8	0%	8%	31%	62%	75	88	
0004	SCIENCE		SC	13	0	0	6	7	0%	0%	46%	54%	72	85	
0004	SOCIAL STUDIES		SS	13	0	0	9	4	0%	0%	69%	31%	67	79	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	23	0	1	17	5	0%	4%	74%	22%	63	73
0008	MATH	MA	23	0	1	16	6	0%	4%	70%	26%	64	74
0008	LANGUAGE ARTS	LA	23	0	1	18	4	0%	4%	78%	17%	59	67
0008	SCIENCE	SC	23	0	0	10	13	0%	0%	43%	57%	73	86
0008	SOCIAL STUDIES	SS	23	1	1	11	10	4%	4%	48%	43%	72	85
0011	READING	RD	22	3	3	13	3	14%	14%	59%	14%	59	66
0011	MATH	MA	23	0	1	14	8	0%	4%	61%	35%	64	75
0011	LANGUAGE ARTS	LA	22	0	6	12	4	0%	27%	55%	18%	58	65
0011	SCIENCE	SC	23	1	1	12	9	4%	4%	52%	39%	68	80
0011	SOCIAL STUDIES	SS	23	1	1	17	4	4%	4%	74%	17%	64	74
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	55	3	7	35	10	5%	13%	64%	18%	59	66	
0004	MATH	MA	55	9	9	30	7	16%	16%	55%	13%	55	59	
0004	LANGUAGE ARTS	LA	55	5	5	35	10	9%	9%	64%	18%	60	68	
0004	SCIENCE	SC	55	8	4	30	13	15%	7%	55%	24%	60	69	
0004	SOCIAL STUDIES	SS	55	6	3	33	13	11%	5%	60%	24%	60	69	
0008	READING	RD	57	6	9	34	8	11%	16%	60%	14%	55	60	
0008	MATH	MA	58	6	12	36	4	10%	21%	62%	7%	51	52	
0008	LANGUAGE ARTS	LA	58	7	12	31	8	12%	21%	53%	14%	54	57	
0008	SCIENCE	SC	58	5	10	40	3	9%	17%	69%	5%	55	60	
0008	SOCIAL STUDIES	SS	58	10	9	34	5	17%	16%	59%	9%	53	55	
0011	READING	RD	53	3	5	32	13	6%	9%	60%	25%	62	71	
0011	MATH	MA	53	2	7	32	12	4%	13%	60%	23%	59	66	
0011	LANGUAGE ARTS	LA	53	2	4	38	9	4%	8%	72%	17%	59	67	
0011	SCIENCE	SC	53	4	3	31	15	8%	6%	58%	28%	65	76	
0011	SOCIAL STUDIES	SS	53	0	6	38	9	0%	11%	72%	17%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	50	0	5	35	10	0%	10%	70%	20%	62	71	
0004	MATH	MA	50	4	9	30	7	8%	18%	60%	14%	59	66	
0004	LANGUAGE ARTS	LA	50	1	5	34	10	2%	10%	68%	20%	63	73	
0004	SCIENCE	SC	50	3	4	30	13	6%	8%	60%	26%	64	74	
0004	SOCIAL STUDIES	SS	50	3	1	33	13	6%	2%	66%	26%	63	73	
0008	READING	RD	54	4	8	34	8	7%	15%	63%	15%	56	62	
0008	MATH	MA	54	3	11	36	4	6%	20%	67%	7%	54	57	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	54	4	11	31	8	7%	20%	57%	15%	55	59	
0008	SCIENCE	SC	54	3	9	39	3	6%	17%	72%	6%	56	62	
0008	SOCIAL STUDIES	SS	54	8	7	34	5	15%	13%	63%	9%	54	58	
0011	READING	RD	49	1	4	31	13	2%	8%	63%	27%	65	76	
0011	MATH	MA	49	0	6	31	12	0%	12%	63%	24%	61	70	
0011	LANGUAGE ARTS	LA	49	1	2	37	9	2%	4%	76%	18%	60	69	
0011	SCIENCE	SC	49	2	3	30	14	4%	6%	61%	29%	67	79	
0011	SOCIAL STUDIES	SS	49	0	4	36	9	0%	8%	73%	18%	64	75	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	21	2	3	12	4	10%	14%	57%	19%	56	61	
0004	READING	M	RD	34	1	4	23	6	3%	12%	68%	18%	60	68	
0004	MATH	F	MA	21	3	2	15	1	14%	10%	71%	5%	54	57	
0004	MATH	M	MA	34	6	7	15	6	18%	21%	44%	18%	55	60	
0004	LANGUAGE ARTS	F	LA	21	2	1	15	3	10%	5%	71%	14%	60	68	
0004	LANGUAGE ARTS	M	LA	34	3	4	20	7	9%	12%	59%	21%	60	69	
0004	SCIENCE	F	SC	21	4	1	10	6	19%	5%	48%	29%	62	71	
0004	SCIENCE	M	SC	34	4	3	20	7	12%	9%	59%	21%	60	68	
0004	SOCIAL STUDIES	F	SS	21	2	2	12	5	10%	10%	57%	24%	59	66	
0004	SOCIAL STUDIES	M	SS	34	4	1	21	8	12%	3%	62%	24%	61	70	
0008	READING	F	RD	31	3	3	21	4	10%	10%	68%	13%	55	59	
0008	READING	M	RD	26	3	6	13	4	12%	23%	50%	15%	55	60	
0008	MATH	F	MA	31	3	5	22	1	10%	16%	71%	3%	52	53	
0008	MATH	M	MA	27	3	7	14	3	11%	26%	52%	11%	51	52	
0008	LANGUAGE ARTS	F	LA	31	2	5	19	5	6%	16%	61%	16%	57	63	
0008	LANGUAGE ARTS	M	LA	27	5	7	12	3	19%	26%	44%	11%	49	49	
0008	SCIENCE	F	SC	31	1	5	24	1	3%	16%	77%	3%	57	63	
0008	SCIENCE	M	SC	27	4	5	16	2	15%	19%	59%	7%	52	54	
0008	SOCIAL STUDIES	F	SS	31	5	3	21	2	16%	10%	68%	6%	54	57	
0008	SOCIAL STUDIES	M	SS	27	5	6	13	3	19%	22%	48%	11%	52	53	
0011	READING	F	RD	32	2	4	20	6	6%	12%	62%	19%	59	66	
0011	READING	M	RD	21	1	1	12	7	5%	5%	57%	33%	66	78	
0011	MATH	F	MA	32	2	5	19	6	6%	16%	59%	19%	57	63	
0011	MATH	M	MA	21	0	2	13	6	0%	10%	62%	29%	62	71	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	32	1	1	24	6	3%	3%	75%	19%	60	69	
0011	LANGUAGE ARTS	M	LA	21	1	3	14	3	5%	14%	67%	14%	57	63	
0011	SCIENCE	F	SC	32	3	2	19	8	9%	6%	59%	25%	63	73	
0011	SCIENCE	M	SC	21	1	1	12	7	5%	5%	57%	33%	68	80	
0011	SOCIAL STUDIES	F	SS	32	0	4	24	4	0%	12%	75%	12%	60	69	
0011	SOCIAL STUDIES	M	SS	21	0	2	14	5	0%	10%	67%	24%	65	76	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	50	3	7	30	10	6%	14%	60%	20%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	50	9	9	25	7	18%	18%	50%	14%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	50	5	5	31	9	10%	10%	62%	18%	59	67	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	50	8	4	27	11	16%	8%	54%	22%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	50	6	3	30	11	12%	6%	60%	22%	59	67	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	52	5	9	31	7	10%	17%	60%	13%	55	60	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	53	5	11	33	4	9%	21%	62%	8%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	53	5	12	28	8	9%	23%	53%	15%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	53	5	10	35	3	9%	19%	66%	6%	55	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	53	8	9	32	4	15%	17%	60%	8%	53	56	
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	45	3	3	29	10	7%	7%	64%	22%	62	72	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	45	1	5	28	11	2%	11%	62%	24%	60	68	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	1	3	32	9	2%	7%	71%	20%	60	69	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	45	3	3	25	14	7%	7%	56%	31%	66	78
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	45	0	4	34	7	0%	9%	76%	16%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	23	2	6	13	2	9%	26%	57%	9%	53	56
0004	MATH		MA	23	6	2	13	2	26%	9%	57%	9%	51	51
0004	LANGUAGE ARTS		LA	23	4	3	12	4	17%	13%	52%	17%	55	59
0004	SCIENCE		SC	23	5	2	12	4	22%	9%	52%	17%	56	62
0004	SOCIAL STUDIES		SS	23	3	2	15	3	13%	9%	65%	13%	55	60
0008	READING		RD	11	5	4	1	1	45%	36%	9%	9%	41	33
0008	MATH		MA	11	3	4	4	0	27%	36%	36%	0%	43	37
0008	LANGUAGE ARTS		LA	11	3	5	3	0	27%	45%	27%	0%	42	36
0008	SCIENCE		SC	11	2	5	4	0	18%	45%	36%	0%	45	40
0008	SOCIAL STUDIES		SS	11	5	2	3	1	45%	18%	27%	9%	36	26
0011	READING		RD	9	2	2	4	1	22%	22%	44%	11%	49	49
0011	MATH		MA	9	1	2	4	2	11%	22%	44%	22%	51	52
0011	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	56	62
0011	SCIENCE		SC	9	1	0	5	3	11%	0%	56%	33%	62	72
0011	SOCIAL STUDIES		SS	9	0	3	5	1	0%	33%	56%	11%	55	59

### Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	32	1	1	22	8	3%	3%	69%	25%	63	73	
0004	MATH	MA	32	3	7	17	5	9%	22%	53%	16%	58	64	
0004	LANGUAGE ARTS	LA	32	1	2	23	6	3%	6%	72%	19%	64	75	
0004	SCIENCE	SC	32	3	2	18	9	9%	6%	56%	28%	63	73	
0004	SOCIAL STUDIES	SS	32	3	1	18	10	9%	3%	56%	31%	64	74	
0008	READING	RD	46	1	5	33	7	2%	11%	72%	15%	59	66	
0008	MATH	MA	47	3	8	32	4	6%	17%	68%	9%	53	56	
0008	LANGUAGE ARTS	LA	47	4	7	28	8	9%	15%	60%	17%	56	61	
0008	SCIENCE	SC	47	3	5	36	3	6%	11%	77%	6%	57	63	
0008	SOCIAL STUDIES	SS	47	5	7	31	4	11%	15%	66%	9%	56	62	
0011	READING	RD	44	1	3	28	12	2%	7%	64%	27%	65	76	
0011	MATH	MA	44	1	5	28	10	2%	11%	64%	23%	60	69	
0011	LANGUAGE ARTS	LA	44	2	2	32	8	5%	5%	73%	18%	60	68	
0011	SCIENCE	SC	44	3	3	26	12	7%	7%	59%	27%	66	77	
0011	SOCIAL STUDIES	SS	44	0	3	33	8	0%	7%	75%	18%	64	75	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	